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Miriam Morgenstern

Innovative educator, curriculum designer, and professional development facilitator dedicated to supporting teachers and learners

## **Key Achievements**

#### Co-founder, <u>History UnErased</u>, <u>Inc</u>

Grass-roots non-profit dedicated to bringing a more inclusive history to classrooms across the United States

**Lead Teacher and Co-founder, Public Service and Civic Engagement Academy, Lowell High School** *Directed the design, planning, and implementation of a workforce readiness academy with themes of public service and social justice* 

**Content Advisor,** *LGBT and women's history* for the 2018 Massachusetts History and Social Studies Framework

Teacher of the Year, Lowell High School, 2006 and 2015

**Facilitator**, selected by the Documentation Center of Cambodia's Genocide Education Project to train members of the Ministry of Education in Phnom Penh, Cambodia, 2009

Recipient, Margot Stern Strom Teaching Award from Facing History and Ourselves, 2006

**Presenter,** National Council for the Social Studies (2016, 2017, 2018) Teaching English to Speakers of Other Languages (2017), Educators Rising National Conference (2023)

**Fellowships**: National Endowment for the Humanities, Cohen Center for Holocaust and Genocide Education, Re-imagining Migration, Jewish Foundation for the Righteous

### Published Curricular Modules and Guides

Intersections and Connections Curriculum

Global Environmental Justice Documentary Teacher Guide

Financial Literacy and Entrepreneurship Modules

<u>A Circle of Parks: Boston Parks and Greenspace as a Case Study in Civic Engagement</u> (primary contributing author)

# Experience

### Educators Rising/PDK International | January 2022 - August 2023

Massachusetts State and Regional Coordinator

Supported the implementation of the first Educators Rising programming in Massachusetts through outreach to high schools and educators across Massachusetts. Conducted virtual and in-person Educators Rising Curriculum training sessions for teachers, administrators, and students. Organized the first Massachusetts Educators Rising Conference with over 200 student and educator participants at UMass Lowell. Designed and provided content for Massachusetts Educators Rising website

#### Education Consultant | January 2020 – January 2022

Design research-supported curricular modules aligned with state standards, and provide professional development to improve educator efficacy. Consultancies include: Mass Hire Cape Cod and Islands, Mass Hire Merrimack Valley, Global Environmental Justice Documentary Project, Emerald Necklace Conservancy

#### History UnErased, Inc. | June 2015 - December 2019

Non-profit co-founder

Strategically initiated collaborative partnerships with grantors and aligned organizations to grow a non-profit focused on equity through LGBTQ-inclusive curriculum. Managed contract with NYC Council on Education to provide materials for over 900 NYC public schools. Conducted professional development sessions using inquiry-based model of instruction and other original materials

#### Lowell High School | August 1995 – June 2015

**ELL** and Social Studies Teacher

Served as an interdisciplinary teacher of US History in a sheltered English immersion program. Designed two electives, Cambodia: Culture and Conflict and Facing History and Ourselves for heterogeneous groupings (EL, College, Honors, Special Needs).

Selected as a mentor for 1<sup>st</sup> and 2<sup>nd</sup> year colleagues for multiple years, and supervised student teachers from the School for International Training.

Participated in teacher exchange programs in Vietnam, Cambodia, and Germany and subsequently developed an internship program for aspiring Cambodian educators

#### Fitchburg State University | 2007-2008, 2010-2012

Adjunct Faculty

Taught graduate level courses: *Effective Teaching in an Urban Context* and *Cambodia through the Lens of Historical Memory* 

## Education

MS Teaching English as a Second Language, SUNY Albany, 1982

BA Politics, Brandeis University, 1981

Yale/China International Asian Studies Program, Chinese University of Hong Kong

### Certifications

Commonwealth of Massachusetts Teacher Certificate #318004

Social Studies | 9-12,

English as a Second Language | 5-12,

English as a Second Language | Pre-k-9

Trainer, Category 1 – Sheltered Instruction Observation Protocol (SIOP)

CAST, Universal Design, Level 1